



# iDream Newsletter

SEPTEMBER 2022 | VOL. 4



The holiday period is behind us. For the iDream project, it was time for further work on the intellectual outputs. This newsletter summarizes the activities and presents the planned steps for the near future.



During the implementation of the iDream project, we develop a bespoke training toolkit, curricula, modules, and resources to meet identified training needs for trainers to deliver online/blended learning as a result of the COVID-19 pandemic and address its impact on classroom-based delivery. Moreover, we create an eTOOL Network support.



## IO1 ESTABLISHMENT OF COMMON PROFILE OF THE DIGITAL TUTOR

You can find the full development of the document on the iDream platform



## **IO2 DEVELOPMENT OF COMMON CURRICULA & MODULAR CONTENT FOR DIGITAL TEACHERS/ TRAINERS/ RESEARCHERS/ YOUTH WORKERS**

All modules are ready for translation.

Participants will find all the materials on the <https://idreamproject.eu> platform in November.

In November, the participants from 6 countries will be involved in pilot training and testing the curricular content.

They will benefit from the pilot training in each country and next, will participate in Digital Trainers network exchanging their experiences with a professional from the partner country who will have completed the same training. This will also enhance language skills. This will ensure huge engagement in the program development and piloting to ensure the standardization is appropriate in a wide range of European delivery settings.



## **IO3 DEVELOPMENT OF ONLINE E-TOOL FOR EDUCATORS, TEACHERS/ TRAINERS/ RESEARCHERS /YOUTH WORKERS**

The platform is being adapted on a monthly basis. It will be ready at the end of October - so that the trainers taking in the IO2 pilot course can participate in it fully and effectively.

## IO4 BEST PRACTICE GUIDE FOR DIGITAL TUTORS & IO5 BEST PRACTICE GUIDE FOR DIGITAL LEARNERS

Autumn is the time when we start preparing materials for guides for educators and learners. During the meeting in Łódź, we scheduled the activities for the upcoming months.

IO4 Best Practice Guide for tutors will establish the common profile and requirements for digital readiness, will be a guide for the Digital Tutor to manage online teaching, as well as an open resource for new and long-standing tutors. IO5 Best Practice Guide for learners will share the same philosophy in order to obtain a unified result by the end of the project.

The training will be transferable across multiple sectors and genres, as the principles and practice and underpinning knowledge are universal to digital readiness.



## TRANSNATIONAL PROJECT MEETING

On the 1st and 2nd of September, the partnership meeting was held in Łódź (Poland). We spent two intense days discussing the progress and next steps in the project implementation.

- In connection with IO2 - Develop Courses Curricula & Modular Content for Digital Educator Skills - we planned a pilot phase.
- We have covered the IO3 update: e-Tool for Digital Educators.
- We have established and assigned tasks to implement the results of the IO4 Guide to Best Practices for Trainers and the IO5 Guide to Best Practices for Learners.
- We also know that the next project meeting will be held in December in Belgium.
- We also spent a lot of time on project management and dissemination.

The IRIS Foundation took the participants on a walking tour in Łódź to talk about the city's industrial past.



To view the latest news check our media:



[FACEBOOK](#)



[INSTAGRAM](#)



**Project "INTERACTIVE - DIGITAL READINESS for ALL EDUCATION MENTORS" is co-funded by the Erasmus+ Programme of the European Union.**



Co-funded by  
the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained herein.